

TNA Questionnaire 3

Education Providers: Educators/Trainers/Clinical and Work-based Educators

To be completed by the End of Life Care (EoLC) education lead in the organisation or by someone who can comment upon the EoLC and communication skills education provision in the organisation in some detail; this may someone who delivers formal or informal education and training for end of life care and education/training may be their main role or part of a clinical or management role. EoLC may be the main focus of the education provided or may be an element within it.

This questionnaire is mainly a mapping tool that will contribute to the TNA process by providing current information on EoLC and communication skills education and training provision. It will comment upon the nature and level of the education available and on who is providing it.

This tool can be distributed externally and can be targeted at education organisations and providers or at specific departments/faculties or individual workers within those organisations.

What is End of Life Care?

End of Life Care (EoLC) incorporates all elements of care and interactions in the daily lives of those people nearing the end of their lives - whether from disease progression or old age. A wide group of both health and social care workers are involved in this provision.

The care and support provided does not necessarily include medical or nursing care but will include the holistic assessment, care planning and management of all symptoms including pain, and provision of psychological, social, spiritual and practical support.

A: General

1. Name:

2. Job title:

3. Department/faculty:

B: About the Organisation

4. Name of organisation :

5. Organisation setting

Please choose one answer only

Is your organisation:

- ☐ a healthcare organisation
- ☐ a social care organisation
- ☐ a joint health and social care organisation
- ☐ an education or training organisation

6. Type of Organisation

Please choose one answer only

Which of the following descriptions best describes the organisation/setting where you work?

- ☐ NHS community healthcare service (e.g. NHS primary care, community and district nursing and out of hours)
- ☐ GP practice
- ☐ Joint health and social care centre/service (e.g. NHS and Local authority)
- ☐ NHS Acute hospital
- ☐ NHS Community hospital
- ☐ Private hospital
- ☐ Hospice
- ☐ Care home (with personal care or nursing care)
- ☐ NHS Community mental health services
- ☐ Domiciliary care providers, social care respite and day services
- ☐ Voluntary organisation/charity - not a hospice
- ☐ Extra care housing provider
- ☐ Further education institution (FEI) (e.g. FE College)
- ☐ Higher education institution (HEI) (e.g. University)
- ☐ Independent training organisation
- ☐ Local authority/local government

7. Department/Faculty Responsible for EoLC Education

What department(s)/faculty(s) or staff groups (e.g. palliative care team) in your organisation are responsible for delivering EoLC and communications skills education and training for people working in health and social care:

C: About the Staff

8. Number of Staff

How many staff in your organisation deliver EoLC or communication skills education and training (please include yourself in this number if appropriate)?

9. Number of Joint posts

How many of these staff posts are joint posts - i.e. joint education/clinical post or joint with another education provider e.g. Hospice/University?

10. Professional backgrounds of staff

Please tick as many boxes as you need

If asked to comment upon the professional backgrounds of staff, which of the following staff groups/professions would you indicate?

- | | |
|--|--|
| <input type="checkbox"/> Non clinical manager | <input type="checkbox"/> Health or social care support worker/care assistant |
| <input type="checkbox"/> Doctor | <input type="checkbox"/> Administration/secretarial/clerical |
| <input type="checkbox"/> Registered nurse | <input type="checkbox"/> Non clinical support worker |
| <input type="checkbox"/> Registered allied health professional | <input type="checkbox"/> Volunteer |
| <input type="checkbox"/> Psychological or spiritual care professionals | <input type="checkbox"/> Educator/teacher/trainer |
| <input type="checkbox"/> Registered social worker | |

11. Teaching Qualifications

Please choose one answer only

Do they all have or are working towards a recognised teaching or assessment qualification?

- ☐ Yes
☐ No

☐ Don't know

12. Experience of providing EoLC

Please choose one answer only

Do they all have practice experience of providing EoLC?

☐ Yes

☐ No

☐ Don't know

D: About the Courses

Qualifications & Credit Framework (QCF) (replacing NVQs) & Framework for Higher Education Qualifications (FHEQ)			
QCF Levels	8	Doctorate (PhD)	FHEQ Levels
	7	Masters (MA, MSc) and post graduate certificates & diplomas)	
	6	Bachelor Degrees with honours (was level 3) (graduate certificates & diplomas)	
	5	Diplomas of Higher Education, Foundation degrees (was level 2)	
	4	Certificates of Higher Education (was level 1)	
	3	An 'A' level is equivalent to level 3	
	2		
	1		
	Entry Level	} Foundation Learning	

13. Courses

Please complete the table below by providing details of the EoLC and Communication skills education and training you provide. Please use a continuation sheet if necessary. *Multiple audiences, levels and competencies can be indicated for each course if required.*

	Course Title	Is EoLC the main focus of study?	How long is the course?	Is it accredited	Target Audience(s)	QCF/ FHEQ level (s)	Relevant EoLC competences
1		Yes No	≤1 day 2-5 days >5 days	Yes No	1. All staff groups 2. Doctors 3. Registered health care workers 4. Registered social workers 5. Non-clinical managers 6. Clinical care/support workers 7. Administration & clerical 8. Non-clinical support workers 9. Volunteers 10. Psychological/spiritual care workers	Entry 1 2 3 4 5 6 7 8	1. Communication Skills 2. Assessment & Care Planning 3. Symptom management 4. Advance Care Planning 5. EoLC values & knowledge 6. All competences
2							
3							
4							
5							

Continuation Sheet:

Example for reference only