

Welcome to the Education Network webinar

Thank you for logging on early.

As you can see, we are still setting up. We can't hear you and you can't hear us. If you would like to communicate with us, please use the chat function. Thank you.

This session will be recorded



Education Network

9 November 2021

- Cathriona (Cat) Sullivan, Senior Clinical Practice and QI Lead,
- Anita Hayes, Head of Learning and Workforce
- Amber Morgan, Clinical programmes Coordinator

Welcome to our webinar

This session will be recorded



Welcome and introductions

Please introduce yourself, your role and where you are from in the chat box

Please feel free to contribute to the discussion throughout – comments, questions or reflections, using chat box

Please share useful resources in the chat box

Follow-up questions and reflections
clinical@hospiceuk.org.



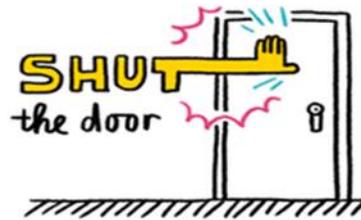
DO-NOW

Welcome!

TODAY'S DO-NOW:

Please begin once you are connected to the audio & video conference.

- 1 REMOVE ONE DISTRACTION FROM YOUR WORKSPACE. YOU MIGHT :



- 2 WRITE A BRIEF STATEMENT of PURPOSE — one intention for today's session. (This will remain private to you.)



- 3 POST it, HANG it, or PLACE it WHERE YOU WILL SEE IT.



Agenda

Item
Welcome – Cat Sullivan
Updates <ul style="list-style-type: none">• 2022 meetings• Nation Conference Resources• Extra meeting 14 Feb 2022 Rebecca Malby presentation
What opportunities arise from the emergence of Integrated Care Systems to improve palliative and end of life care education?” Discussion led by Jonathan Ellis, Head of Policy and Influence
Co-production – Cat Sullivan
Breakout room discussion - co-production
Feedback
Developing Teaching & Research – the journey of an Academic Unit– Trish Stockton, St Gemma’s Hospice
Summary and Close - Cat Sullivan



Updates

- 2022 meetings
- National Conference Resources
- Extra meeting 14 Feb 2022 Rebecca Malby

Amber Morgan



2022 meetings

For our meetings in 2022 we will be extending the length of the meeting to two hours to guarantee 30 minutes of breakout discussion on top of updates and presentations on selected topics.

We will use the PDSA cycle to test and evaluate this.

Network review survey

<https://www.surveymonkey.co.uk/r/educationnetwork2022>



National Conference update

PDF copies of presentations to be uploaded to our website

<https://professionals.hospiceuk.org/what-we-offer/courses-conferences-and-learning-events/conference-and-learning-event-resource-centre>



Extraordinary meeting

We are delighted to confirm that Becky Malby is delivering a presentation in a one off session on 14 February 2022. A calendar invite will follow

What opportunities arise from the emergence of Integrated Care Systems to improve palliative and end of life care education?”

– Jonathan Ellis, Head of Policy and Influence

How to increase co-ownership – re-introducing the co-chair

Things to consider before the breakout discussion:

- How this might work
 - Including possibility of a rotating chair
 - Length of term
 - Could it be buddied
 - Any Volunteers?
- Roles and responsibilities
 - Attending set up session
 - Helping shape agenda
 - Facilitating discussion

Cat Sullivan



Break out room discussion:

Co-production

Discussion to include:

Change ideas for co-production of this network

Remember:

- Make a note of the room you are in
- Appoint a scribe
- Add your feedback to the main chat box



Feedback from breakout room discussion

Please feedback three key points from your discussion as well as adding them to the chat box.



Developing Teaching & Research – the journey of an Academic Unit

Presented by - Trish Stockton, St Gemma's Hospice

The journey of developing an academic unit



Key areas:

- The purpose and reasons why
- What it looks like
- The challenges
- The benefits
- What are the core components in achieving this
- Questions/ comments/ discussion

Historical context of teaching & research



Research development

- Limited understanding of the need and its implications
- Hospices/ PCT's can be isolated from research partnerships
- How do you do it
- Who is going to do it

Research:

- An investment for the future
- A way of sustaining high quality palliative care
- Understand how best to deliver palliative care
 - Which interventions are effective?
 - Which models of care are best?
 - Which models are effective and cost-effective?
- Capture patient centred outcomes to provide a foundation for further clinical research



Education & Training:



The Key drivers to develop Academic Palliative Care & developing an academic unit

- **Societal Needs**
 - Impacts on everyone
 - Growing number of deaths in UK
 - Multi-morbidity and complexity
- **Palliative Care Academic Foundation:**
 - Needed a credible, powerful & influential voice in healthcare
 - Deriving, developing and diffusing new evidence to change practice at all levels
- **Capacity Building**
 - Building national research capacity, infrastructure and funding of academic palliative care
 - Needed a more strategic approach to research and research funding

How it Began...

- Legacy
 - 15 years ago
 - Hypothecated for academic purposes
- Convened a steering group: Clinical, University of Leeds and Commissioning
- Funding model:
 - St Gemma's under written first 5 years of the post
 - UoL assumed financial responsibility year 6
- 2011 New Professor of Palliative Medicine and Academic Unit of Palliative Care
- 2017 University Teaching Hospice



How could this happen in Leeds?

- Already established:
- Palliative medicine training program in the early 90s
- St Gemma's opened a training centre for hospice care in the North of England and in 1991 - Well-developed clinical and training infrastructure
- In 1996 we set up a collaborative agreement with the School of Health Care at the University of Leeds forming a strong academic link and key developments/ courses
- Leeds had a good track record in delivering palliative and pain research
- An identified individual who could take on the role of professor
- Within St Gemma's a key person could see all of those factors and had the vision, drive, determination and perseverance to establish this clinical chair post.
- Funding

Why a Professor?

- Advance research
- Produce research & publications of highest quality
- Deliver clinically-relevant research
- Extract external funding
- Provide research & academic leadership
- Further develop multi-professional, collaborative research relationships
- Guide local research teams
- Supervise postgraduate students (PhD and MD students)



What is an academic unit?



Primary mission is **teaching** and **research**:
Palliative Care



An academic chair who manages academic responsibilities – **Professor**



Affiliation to an academic faculty or institution: **Leeds University**



Provide of a range of courses and programs



Leading a range of research activity

AUPC Vision:

To be recognised internationally as an outstanding model for improving care of those approaching the end of life through integrated research, teaching and clinical practice.

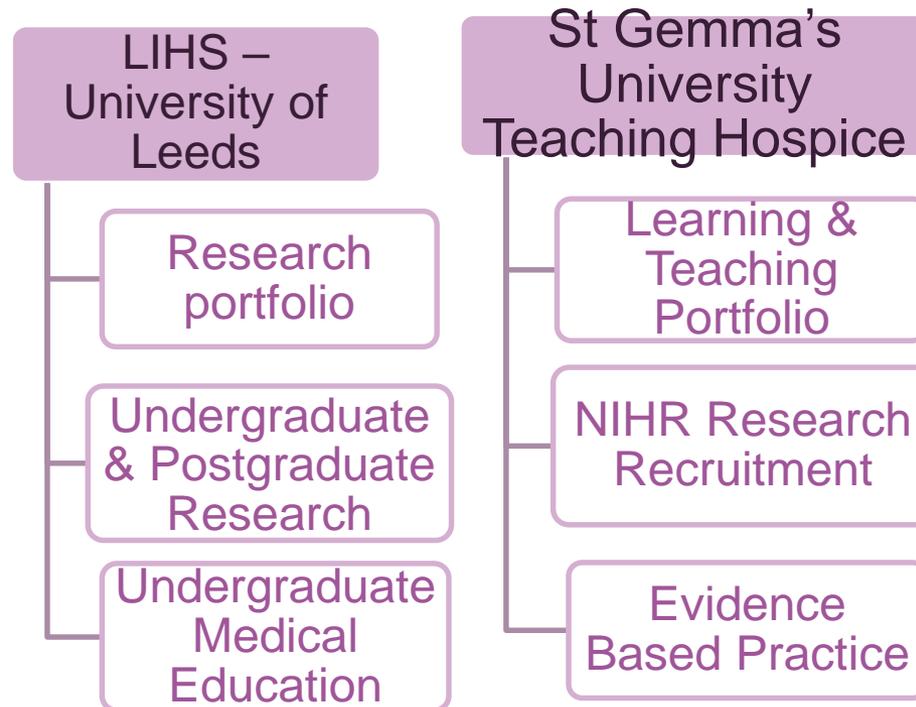
Leeds Institute of Health Sciences, University of Leeds

- 1 Professor
- 1 Associate Professor
- 2 Senior Lecturers (UAF)
- 2 Senior Research Fellows
- 4 Research Fellows
- 1 Research Assistant
- 1 Senior Clinical Lecturer
- 2 NIHR Academic Clinical Fellows
- 4 PhDs
- 1 Senior Administrator

St Gemma's Hospice

- 1 Head of Education
- 1 Lecturer in Pall Care
- 1 Clinical Educator
- Clinical Inputs
 - Nurse Consultant
 - Medical consultant
 - Physiotherapy
 - 2 Advanced Nurses
- NIHR Research Nurses (vacant)
- 1 Training and Development Manager
- 2 Administrative Assistants

The Academic Unit of Palliative Care



Research Summary

- **Areas of Research Focus**
 - Pain assessment and management
 - Access to Palliative Care
 - Equality and ethnicity
 - Sub-Saharan Africa
- **Grant Income**
 - £12.5 million since 2011
- **Impact**
 - 145 peer reviewed publications
 - Prof Mike Bennett h-index 41

Learning and Teaching Activity

- **University Collaborations**
 - Medical undergraduates
 - Pre-registration nurse training
 - Apprenticeships training
- **Professional Development**
 - Specialists in Palliative Care
 - Health Care Professionals
 - Key courses/ programmes of P/C training –f2f/ tele-education
 - City/Regional/National/ International
- **Clinical Placement and Training**
 - UK and International Professionals
 - Specialty Registrar Training
- **Internal training (for staff and volunteers)**
 - Mandatory training
 - Clinical skills
 - Non clinical skills

University Teaching Hospice

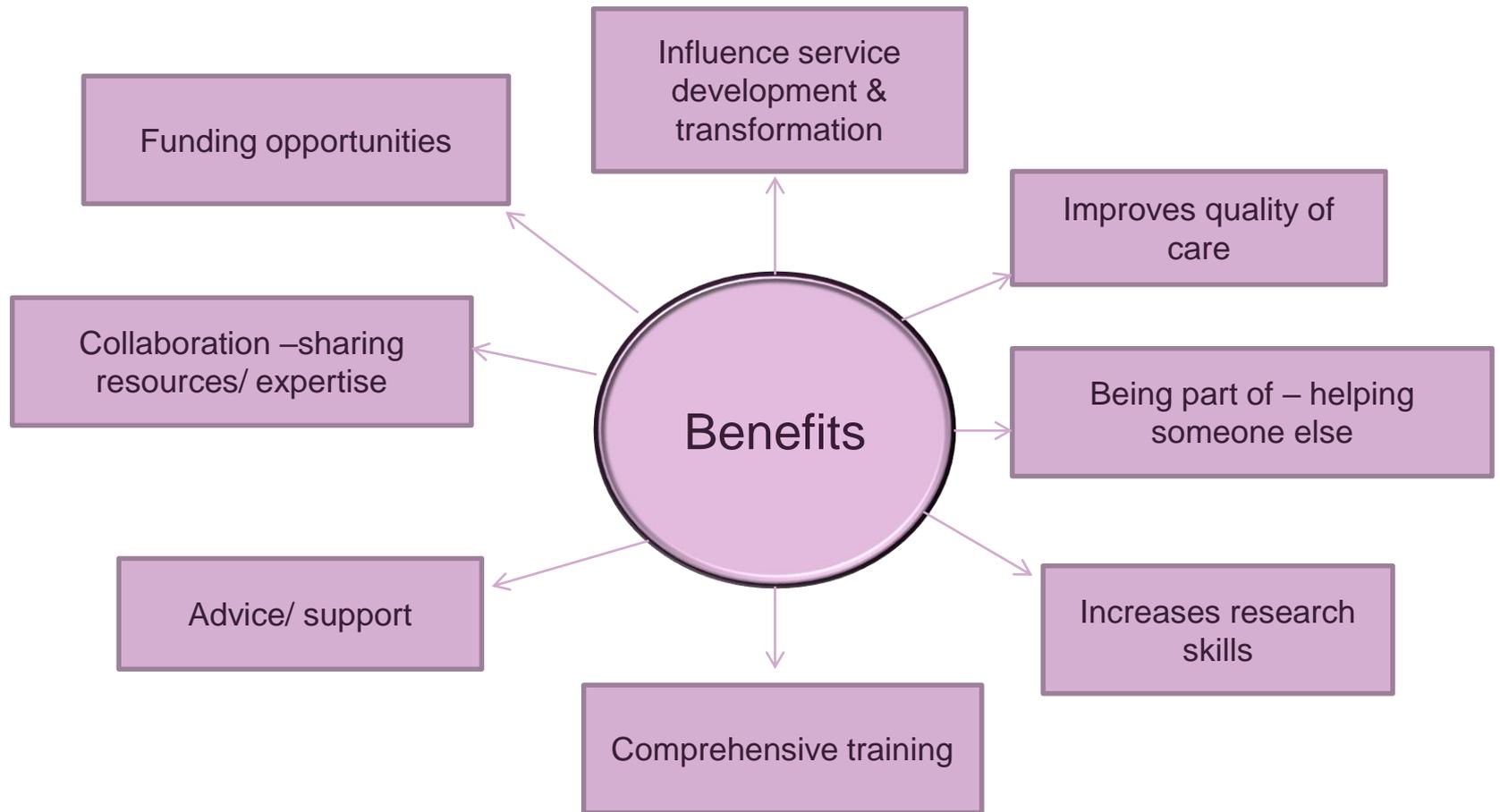
- St Gemma's became officially recognised as a University Teaching Hospice in 2017
- First and only hospice to achieve in the UK and globally
- Reflects substantial research and teaching activity in collaboration with the University of Leeds





Leeds Palliative Care Network





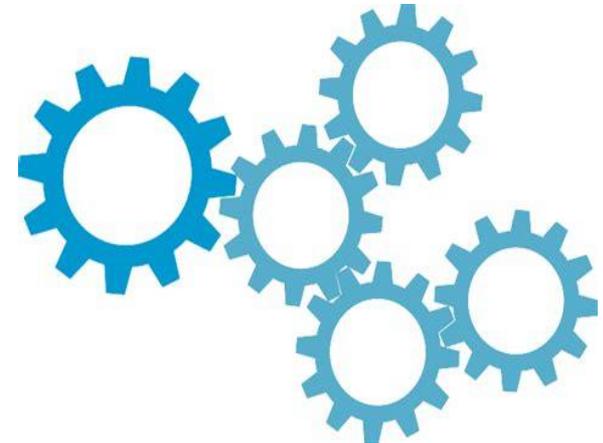
Challenges



- Resources
 - People – in the AUPC & working with
 - Funding – initial and then ongoing
- Time and capacity
- Implementation on a broader scale
- Changes beyond your control

Developing Teaching & Research – core components

- The right academic link
- Right people
- Clear remit/ know limitations and boundaries/vision
- Adaptability
- Opportunistic
- Support from organisation leaders
- Collaboration
- Strong foundation
- Know the demand/ need/ key drivers
- Sustainability
- Governance – high quality



Conclusion - Collaboration and mutuality



THANK YOU!

- ANY QUESTIONS OR COMMENTS?



Summary and Close

Cat Sullivan

Evaluation

<https://www.surveymonkey.co.uk/r/feedbackednetwork9nov>

Future meetings

- 11 January 2022
- 14 February 2022 (Becky Malby)

Zoom id: **167 495 459** password: **12345**

March to Jan dates TBC



Useful resources

- Updates to End of Life Care for All (e-ELCA) elearning

Nine sessions have recently been updated within the End of Life Care for All (e-ELCA) elearning programme.

More information is available on the [End of Life Care for All \(e-ELCA\) programme page](#).

Bringing key transfusion guidelines to your fingertips

The Blood Components app has been revised and updated. It incorporates the National Blood Transfusion Committee Indication Codes for Transfusion in Adults (updated 2020) and the 2016 British Society for Haematology Guideline on transfusion for fetuses, neonates and older children (2020 addendum) in an intuitive and simple format.

The app is free and available on Apple and Google Play stores, suitable for central download in hospitals, and now available as a web-based version www.Bloodcomponents.org.uk
Existing users will receive an automatic update.



Blood and Transplant

Bringing key transfusion guidelines to your fingertips



B L O O D
COMPONENTS

A quick and easy guide to indication codes when authorising blood components

  bloodcomponents.org.uk

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Link to Education Network Meeting resources

<https://professionals.hospiceuk.org/what-we-offer/workforce-and-hr-support/developing-the-hospice-workforce/education-network/education-network-meeting-resources>

Thank you for listening

Any feedback? Reflections from today.

Email: clinical@hospiceuk.org

